COURSE OUTLINE: BSCN3066 - PROF GROWTH IV

Prepared: Kay Vallee
Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3066: PROFESSIONAL GROWTH IV
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	21W
Course Description:	This course focuses on the social construction of health inequities. Opportunities are provided to critically examine health outcomes of power inequities at the level of the individual, family, community, and professionally. Learners are required to integrate new and prior learning. (lec/sem 3) cr.
Total Credits:	3
Hours/Week:	3
Total Hours:	36
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3066
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416
General Education Themes:	Civic Life Social and Cultural Understanding
Course Evaluation:	Passing Grade: 60%, C A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
Other Course Evaluation & Assessment Requirements:	All evaluation methods must be completed to obtain course credit.

Ends in View and Processes:

Ends in View	Process
Explore the concepts of empowerment, power, and powerlessness Explore critical social theory Explore feminist theory: critique and process Explore personal and professional meanings	The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community, and society. Two theoretical frameworks (feminist and critical social theory) will be used for analyses of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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	concerning empowerment Explore selected health issues involving women, minorities, and marginalized groups Explore selected strategies for advocacy, social action, and change	structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involves issues of empowerment.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment	75%
Midterm	25%

Date: August 17, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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